



ERASMUS + PROJECT “ITEACH”

OBJECTIVES:

- Improve digital competence in teachers in order to deal with e-learning for those situations in which it is needed.
- Reduce digital gap in terms of ICT skills in our students and improve their motivation to e-learn.
- Offer new opportunities of teaching/learning through exchanging methods of e-learning and resources for different subjects, for teachers and students.
- Improve the language communication (in English) for students and teachers.

PREPARATION STEPS:

- **Participant teachers’ group:**
 - One coordinator (school coordinator of the Project)
 - Local Coordination Team (Coordinator and one headteacher), to set timetables and organization at school.
 - Dissemination of the project at school to make a local team (all the participant teachers)
- **Preparatory meeting at each partner school:**
 - Selection of participant teachers (local team) who will be involved in:
 - Training sessions (online)
 - E-lessons (preparation of teaching units for e-lessons)
 - E-meetings (full school day lessons)
 - School dissemination: Training other colleagues at school.
 - In this meeting decisions will be made in:
 - Subjects and e-lessons.
- **KICK OFF MEETING (one or two teachers per school):**
 - Reminding activities.
 - Setting dates for training sessions and e-meetings.
 - Setting partnership rules (deadlines, agreements...)
 - Reminding tasks and responsibilities.
 - Starting dissemination at each school (website)
 - Meetings to follow-up the Project.
 - Starting eTwinning and use of School Education Gateway.



PARTICIPANTS:

- **5 teachers** per school, involved in e-lesson creation. Profile: Good level of English, eagerness to participate, flexibility in their teaching methods.
 - TEACHER SELECTION (STEPS)
 - Information to the whole school about the Project.
 - Making a selection committee (English teacher, headteacher y school coordinator)
 - SCALE: level of English (2), flexibility (2), ICT level y eagerness to learn (2), ability to teach colleagues (2).
 - A basic questionnaire will be made.
- **Pupils: 5 Class** (15-16 y. old)
 - SELECTION OF THE GROUP CLASS (SAME COMITTEE):
 - Good behavior and interest in learning (3) → group tutor.
 - Fewer opportunities students in the group (3)
 - Level of English (2) → English teacher.
 - There is at least one participant teacher in the group class (2)

ACTIVITIES:

- **AT A LOCAL LEVEL (AT EACH SCHOOL):**
 - Selection of participant group class.
 - Selection of subjects, lessons and teachers.
 - Local training (for the teachers at school) lead by those teachers taking part in the project training sessions (transnational meetings)
 - Preparation of a e-lesson day to be taught to the rest of the partners. And participation in the other e-lessons days.
 - Creation of, at least, three teaching units using digital resources with explanation of how to use them.
 - Sharing the e-lessons made with the local group with other colleagues at school.
 - Recording the digital e-lessons.
 - Gathering the material produced at each school, locally.
- **TRANSNATIONAL MEETINGS:**
 - **KICK OFF MEETING (MARCH 2021):**
 - Already mentioned.
 - **TRAINING SESSIONS AND PROJECT FOLLOW-UP (REVIEW DATES)**



DATE	COUNTRY OF VENUE	TRAINING
APRIL 2021	SPAIN	Moodle Collaborative methods in digital lessons.
JUNE 2021	ITALY	Flipped classroom. MOODLE
OCTOBER 2021	UK	Recording lessons or videos. GSuite and Google Classroom
DECEMBER 2021 – JANUARY 2022	PORTUGAL	Teams Teaching 21st century skills digitally
APRIL 2022	NETHERLANDS	Games in lessons Using digital resources in lessons.

- **FINAL MEETING (JULY 2022)**
 - Final report, evaluation...

- **5 E-MEETINGS WITH PUPILS (ONE PER PARTNER):**
 - Each partner will give 6 e-lessons (a full class day, that can be done in one day, a week or several days). It is expected to have different subjects (at least three different)
 - Leading school e-learning platform will be used.
 - Every lesson will last 50 minutes (one period) or two periods, depending on the subject and teacher.
 - Lessons will be recorded, mainly the screen share.
 - The lesson assignments will be done by each group class as part of their normal school day.
 - *Before each e-lesson day (or week) the class groups selected in the 5 partner schools will have contact through eTwinning, they can share something (it has to be thought more...)*



- DATES IN THE APPLICATION (TO BE REVIEWED AND AGREED):

DATE	LEADING COUNTRY	e-meeting lessons
MAY 2021	SPAIN	6 periods, at least three subjects (three different teachers), using Moodle.
NOVEMBER 2021	ITALY	6 periods, at least three subjects (three different teachers), using Moodle.
JANUARY-FEB 2021	UK	6 periods, at least three subjects (three different teachers), using Google Classroom.
APRIL 2022	PORTUGAL	6 periods, at least three subjects (three different teachers), using Teams.
MAY 2022	NETHERLANDS	6 periods, at least three subjects (three different teachers), using different digital resources and the chosen platform.

TASKS AND RESPONSIBILITIES:

- SPAIN y UK → Gathering material from other partners and updating website.
- UK → Making the surveys needed to assess the success of the Project (before, while and after the activities are carried out)
- NETHERLANDS → Evaluation of the Project and help update website. For the evaluation check objectives and results expected.
- PORTUGAL → Leading eTwinning management and updating TwinSpace.
- ITALIA → Dissemination (logo, brochures, dissemination plan (dates), social media)

EXPECTED RESULTS AND IMPACT

- Tangible results:
 - A booklet with teaching units for different subjects using digital environments with digital resources and explanations on how to use it.



- A set of digital resources, such as videos or digital lessons in different subjects.
- Training material for teachers to know how to use different type of e-platforms.
- A Project website with links to all the resources produced in the project.
- A public TwinSpace.
- Expected impact or results (they have to be assessed)
 - Increase of motivation in teachers and students to use e-platforms.
 - Increase in confidence in teachers using digital tools for teaching.
 - Better quality lessons.
 - Higher participation in projects in our schools.
 - Indeed, we can measure:
 - Increase of teachers and students using e-platforms in a proper way.
 - Reduction of digital gap in students.
 - Improve in the use of English (students and teachers)
 - Influence at a local, regional, national level: need of improving digital skills in teachers and better equipment, investments in digital education.

FUNDED RESOURCES:

The resources applied in exceptional costs have to be justified through bills. 75 % of the total costs will be covered with these funds.

These resources are needed to carry out the Project activities and they will be used by the students, at school or at home (if they are quarantined) to follow the Project activities: eTwinning to keep in touch with other students in other countries and for the e-lesson days.

These resources are:

- SPAIN, ITALY AND UK → 20 Chromebooks or similar (6000 €)
- PORTUGAL → 15 Chromebooks or similar (4500€)
- NETHERLANDS → 10 iPad's (3750 €)

DISSEMINATION ACTIVITIES

- General:
 - Project image: logo.
 - A short video to show schools around us and to be posted in all the dissemination resources.



- TwinSpace with all the resources produced.
- Project Website.
- Links in each school website.
- Social media (making and updating news there)
- Local press releases in different moments of the Project.
- Information to regional authorities.
- Teachers training center, using their social media.
- At school:
 - Dissemination seminars or training sessions for the school teachers.
 - Using each one dissemination media.