



Alternatív Közgazdasági Gimnázium (AKG) (BUDAPEST)  
Frederikshavn Gymnasium & HF-Kursus (DENMARK)  
IES Lucía de Medrano SALAMANCA (SPAIN)  
Istituto di Istruzione Superiore "Luigi di Savoia Duca Degli Abruzzi" Rieti (ITALY)  
Kristinehamn Kommun (SWEDEN)  
Philips van Horne SG (HOLLAND)

## TEACHERS' PROGRAM

WEDNESDAY, 11<sup>TH</sup>.

(Teachers and Students together)

### 1st Session

- Welcome address from the Coordinator Committee (Spain)
- Introduction of the countries

Teachers and Students

Video presentations

- Comments from other delegations

### 2nd Session

- Revision of our choice of priorities:

*- As a common point of the six participating countries, we have realized that to a greater or lesser extent we experience and share early school leaving rates at some levels of education. We consider it a challenge to be faced. We would like to share and study the measures to prevent it. That is why we want to exchange experiences on different subjects, regarding contents and methodologies, with activities to better prepare teachers and students for equity, diversity and inclusion challenges in the teaching and learning process.*

*- Regarding the open and innovative education, we consider we should overcome the digital gap between students and teachers, learning the use and practice of the ICTs to make teaching easier. In terms of the 2020 European Strategy, we feel the methodology used at school and digital era should walk hand in hand.*

*- Interculturally means learning and accepting that we are different. That is the reason why we focus on deepening in the current issues of the immigration problems, with activities to promote the integration/inclusion of refugees, asylum seekers and newly arrived migrants, raising awareness about the refugee crisis in Europe.*

- After the revision each country will decide which subjects they are most interested in
- Rules for the EYF and the Steering Committee to work here in Budapest and back at



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school.

- Among the subjects we may be interested are:
  - Early school leaving
  - Crisis of European values
  - Coherence facing internal and external challenges

### 3rd Session

- Rules for the mobilities and the school collaborations, as well as time schedule for these collaborations.
- Groups formation: Teachers and students.
  - Teachers: one group (Open discussion)
  - Students: three groups with one student from every country (except the countries which have brought four students) divided to deal with the topics mentioned in our choice of priorities (above).



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## THURSDAY, 12<sup>TH</sup>.

### 1st Session

- Feedback on Wednesday sessions.
  - We bring together what we talked about in the different groups.

### 2nd Session

- Presentation of a survey on coexistence at school and suggestions
- Presentation of early school leaving figures in the different countries.
- Figures on the school success related to PISA inform (Program for international Student Assessment)

### 3rd Session

- Digital teaching.

## FRIDAY, 13<sup>TH</sup>.

### 1st Session

- To establish the basis and strategies to convey our objectives to the Teaching Staff of every country and the Steering Committee.
- Proposals of actions and activities so as training courses for school mediators and educational plans of coexistence in inclusions.
- The way we are going to share all this with the other countries.
- Decisions on the next meetings.
- We need to clarify the possibility of a second meeting this course.

### 2nd Session

- Bring together the conclusions on:
  - The topics of every countries.
  - Collaboration between countries and among the others.
  - Basis of the EYF
  - Next mobilities.
- Budapest mobility evaluation. AOB



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