



Alternatív Közgazdasági Gimnázium (AKG) (BUDAPEST)
Frederikshavn Gymnasium & HF-Kursus (DENMARK)
IES Lucía de Medrano SALAMANCA (SPAIN)
Istituto di Istruzione Superiore "Luigi di Savoia Duca Degli Abruzzi" Rieti (ITALY)
Kristinehamn Kommun (SWEDEN)
Philips van Horne SG (HOLLAND)

STUDENTS' PROGRAM

WEDNESDAY, 11TH.

(Teachers and Students together)

1st Session

- Welcome address from the Coordinator Committee (Spain)
- Introduction of the countries

Teachers and Students

Video presentations

- Other delegations' comments
- **Creemos que las presentaciones iniciales y los videos de presentación pueden estar bien para que los alumnos comiencen a conocerse, y sí podría tener cabida que entre todos (profesores y alumnos) pudiéramos decir qué nos gustaría hacer, qué hemos hecho hasta el momento en sus centros sobre los temas del proyecto y qué expectativas tenemos del Erasmus+ en el que participamos.**
- We find the presentations and videos at the beginning very useful for the students to get to know each other , and we do think that there should be place for teachers and students to be able to say what we would like to do and what we have done at school so far related to the subjects of the Project. , and which our expectations are.



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2nd Session

- Revision of our choice of priorities:

- As a common point of the six participating countries, we have realized that to a greater or lesser extent we experience and share early school leaving rates at some levels of education. We consider it a challenge to be faced. We would like to share and study the measures to prevent it. That is why we want to exchange experiences on different subjects, regarding contents and methodologies, with activities to better prepare teachers and students for equity, diversity and inclusion challenges in the teaching and learning process.

- Regarding the open and innovative education, we consider we should overcome the digital gap between students and teachers, learning the use and practice of the ICTs to make teaching easier. In terms of the 2020 European Strategy, we feel the methodology used at school and digital era should walk hand in hand.

- Interculturality means learning and accepting that we are different. That is the reason why we focus on deepening in the current issues of the immigration problems, with activities to promote the integration/inclusion of refugees, asylum seekers and newly arrived migrants, raising awareness about the refugee crisis in Europe.

- After the revision each country will decide which subjects they are most interested in.
- **Podemos exponer y explicar para todos (profesores y alumnos) los tres puntos de prioridades y después separarnos en dos grupos de alumnos y profesores para intentar entender los aspectos más importantes de las tres prioridades que marcan nuestro proyecto.**
- We can set out and explain to everyone (teachers and students) our choice of priorities, and then separate in two groups: teachers and students to clarify the most important aspects of the three priorities.
- Rules for the EYF and the Steering Committee to work here in Budapest and back at school.
- Among the subjects we may be interested are:
 - Early school leaving
 - Crisis of European values
 - Coherence facing internal and external challenges



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3rd Session

- Rules for the mobilities and the school collaborations, as well as time schedule for these collaborations.
- Groups formation: Teachers and students.
 - Teachers: one group (Open discussion)
 - Students: three groups with one student from every country (except the countries which have brought four students) divided to deal with the topics mentioned in our choice of priorities (above).
 - (En cuanto a la participación de más alumnos por delegación, creo que enriquece y mucho la participación de todos, no vemos inconveniente en que participen, por parte de Hungría, todos aquellos alumnos que estén implicados en el proyecto, e incluso algunos más, y en las delegaciones que en vez de tres van a llevar a cuatro, tampoco vemos problema. Si hay que votar, y decidir algo, creemos que podemos contar inicialmente con 6 votos (uno por país) y si son pocos, podemos contar con 18 votos (tres por país), y en caso de empate, el consenso estaría bien y en último extremo, el voto cualificado de los países organizadores y coordinadores (es una sugerencia, para no bloquear decisiones finales).
 - With respect to the involvement of more students in some delegations, we do think it does enrich the participation of everybody, and we have no objections to the number of students from the other delegations to be involved in the activities of the project. Even to the students from Budapest, we don't see the problem. When voting, and deciding on something, we can count at first with six votes (one for every country), and if they are not too many, we can count 18 (three for every country), and in the event of a tied vote, consensus would be fine, and eventually, the qualified voting from the host and coordinator countries (this is just a suggestion so as not to hold up the final decision.



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THURSDAY, 12TH.

(Only students)

1st Session

- Feedback on Wednesday sessions. (They choose one speaker at random. Later they will have the opportunity to choose the chairman and vice chairman once they have talked and listened to each other)
 - We bring together what we talked about in the different groups.
- Election of chairman and vice chairman of EYF.

2nd Session

- Presentation of a survey on coexistence at school and suggestions, from their point of view.
- Ideas and strategies to work on coexistence, immigration and school success.
- You can use the TICs to help you find information on these subjects.

FRIDAY, 13TH.

1st Session

- To establish the basis and strategies to convey our objectives to the Teaching Staff of every country and the Steering Committee.
- Proposals of actions and activities so as training courses for school mediators and educational plans of coexistence in inclusions.
- The way we are going to share all this with the other countries.
- Decisions on the next meetings.
- We need to clarify the possibility of a second meeting this course.

2nd Session



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- Bring together the conclusions on:
 - The topics of every countries.
 - Collaboration between countries and among the others.
 - Basis of the EYF
 - Next mobilities.
 - Budapest mobility evaluation.
- AOB
- **Tenemos que potenciar el eTwinning como herramienta de recopilación de documentos y acciones concretas, y conseguir que todos los profesores se den de alta en la sesión de enseñanza digital, así cómo trabajar para tener una web completa de cada una de las acciones que llevemos a cabo. Deberíamos también recopilar videos e imágenes para subir a una web común para los 6 países. En cuanto al Facebook, tenemos que valorar si para los alumnos menores de edad es bueno o no obligarles a usar esa herramienta. Para los Centros, el uso de Facebook y twitter lo vemos muy aconsejable y necesario para transmitir y mostrar todo lo que hacemos.**
- We have to boost eTwinning as a tool to gather information and concrete actions, in order to get the teachers to register eTwinning in the session of digital teaching, and at the same time to have a complete web of each one of the actions we carry out. We should also gather videos and images we could upload to a common web for the six countries. As regards facebook, we should consider the use of it among under age students. Do they have to use this tool?, even though some schools find it quite advisable and necessary when passing on and showing everything we do?



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